

**2006-2007
ACADEMIC AFFAIRS
INSTRUCTIONAL TECHNOLOGY
RESIDENT FELLOWSHIP PROGRAM**

The Office of Academic Affairs is soliciting nominations and applications for the 2006-2007 Instructional Technology Resident Faculty Fellowship Awards. The awards are open to all qualified, full-time, tenure-related faculty in all departments in the University. This development opportunity is sponsored by Academic Affairs in cooperation with the Center for Educational Technology, Teaching Effectiveness Program, Yamada Language Lab, Wired Humanities Program, Media Services and Social Science Instructional Laboratory.

PURPOSE

To promote the development of effective, exciting and innovative uses of technology for teaching at the University of Oregon with dedicated support from campus IT units, and to foster related discussions among faculty across disciplines.

The IT Resident Fellows program will support up to six instructional faculty during 2006-07 for well-defined projects that make innovative and effective use of technology for teaching and that show promise for spreading these advances to other faculty.

AWARD

Resident Fellowships provide the faculty recipient with a one-course buy-out to allow the fellow to dedicate time to work closely with an Instructional Technology support unit (such as SSIL, TEP, WHP, Yamada, CET, Media Services, etc.). The support unit will be provided with an opportunity to seek some additional funds to support the proposed project of the fellow through additional staffing, the acquisition of necessary software or hardware, or other necessary expenditures.

SELECTION CRITERIA

PEDAGOGICAL IMPACT: Faculty supported will typically promise that the investment in their project will lead to something better than or other than what is currently being done with traditional methods. Applicants are encouraged to support their proposal with reference materials from relevant instructional technology and education literature, if available. This is an area in which our instructional support unit directors have substantial expertise and can provide much support in proposal development.

PREPARATION AND FEASIBILITY: As much as is possible, provide plans or timetables for development and completion of proposal. Information on the implementation plans for the project to become incorporated into teaching and/or research should be clear and realistic.

COLLABORATION IN PROJECT DEVELOPMENT: This fellowship is intended to foster a collegial connection between faculty and technology support units which should begin with the proposal development and carry through to implementation. Additionally, there are expectations for the collegial interaction among all IT Fellows, with quarterly meetings to share work and progress and to engage in critical dialogue. Fellows should also anticipate occasional participation in ongoing campus discussions of instructional technology use.

PROJECT IMPACT: Beyond the direct application of the project for the individual Fellow, the proposal should also illustrate how the project will impact teaching done in the applicant's area, department, school, or faculty other than the Fellow. Projects that develop materials that can be used in other courses and/or are usable by other faculty members are especially encouraged. The project, and faculty member, should be strongly endorsed by the applicant's school or college, including plans to showcase the work within the department, to the University community and, when appropriate, in professional conferences and journals.

SELECTION COMMITTEE CONSIDERATIONS

The following factors will carry weight in the recommendations made by the selection committee:

1. Attempt to balance awards among the various schools and colleges with a special effort to seek a broad an array of disciplines.
2. Reflect a higher value placed in pedagogy than in technology.
3. Assess the feasibility of the project with consideration given to the available human and financial resources.
4. Reward excellent proposal regardless of the technical expertise of the faculty author. It is understood that faculty Fellows will be expected to develop the required expertise and skill to carry out projects independently by the conclusion of their award period.

RESTRICTIONS

- 1) All tenure-related UO faculty holding the rank of Instructor through Professor are eligible to apply. The applicant must hold a UO appointment during the academic year of the fellowship.
- 2) All Resident Fellowship applicants must have the signed consent of both their unit head/dean and the director of the IT support unit where the residency will take place.

CONDITIONS

- 1) All regular, full-time, tenure-related faculty will continue to receive their regular full-time pay during the term of the fellowship. Part-time faculty will typically receive as

salary the amount of the award for the fellowship quarter. Research Fellowships provide \$6,000 (plus OPE) towards the fellow's salary during one term of the fellowship.

- 2) Upon notification of receipt of a Resident Fellowship, faculty members must sign an agreement outlining their commitment to:
 - a) dedicate the equivalent time of one full course preparation to the residency as outlined in the proposal over the course of the one-academic-year fellowship term;
 - b) participate with other fellows in monthly lunch meetings through the academic year focusing on topics in instructional technology and IT support;
 - c) submit a report within four weeks of the conclusion of the fellowship term outlining what was accomplished during the fellowship term and explaining how the fellowship benefited the efforts of faculty/departments/ etc;
 - d) give one presentation in a Faculty Showcase some time during the fellowship year;
- 3) All applicants must obtain the signature of their department head and dean indicating approval of the applicant's plan to engage in the residence program during the academic year, and their agreement to the above restrictions and conditions of the Resident Fellowship Program.

DEADLINE: ALL APPLICATION MUST BE RECEIVED IN THE OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS ON MONDAY, FEBRUARY 28, 2006, BY 5 P. M.